

GSJ: Volume 12, Issue 9, September 2024, Online: ISSN 2320-9186

www.globalscientificjournal.com



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APPROVAL SHEET

In partial fulfillment of the requirements for the degree of Master of Education (M.Ed.), major in Educational Management, this thesis entitled SCHOOL HEADS' TRANSFORMATIONAL LEADERSHIP AND THEIR SCHOOLS' PERFORMANCE: INPUTS TO THEIR DEVELOPMENT PROGRAM has been prepared and submitted by GERALDINE B. AGCAOILI, who is hereby recommended for the corresponding Oral Examination.

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ACKNOWLEDGEMENT

The researcher extends her appreciation to the following persons for providing genuine support for this professional endeavor which she knows will benefit her career and passion upon completion of the research:

Dr. Joselito B. Gutierrez, her research adviser for the continuous support and enlightenment in pursuing this scholarly work;

Dr. Rowena C. Mande, Dean of the Graduate School for her guidance throughout the course of this endeavor;

Dr. Teresita A. Santos, Dr. Virginia D. Bacay and Dr. Ma. Louella O. Rufa, members of the panel for their unwavering support and input towards the betterment of the study;

Mr. Christopher C. Diaz and Mr. Angelito D. Dasalla, for their approval to conduct this study;

Mrs. Aileen SG. Martinez, Mrs. Julieta D. Gomez, Mr. Ricky Nor C. Pagarigan and Mr. Ricardo T. Cenidoza, school heads of the public elementary schools in the District of Taytay I-A for undying support and approval in the administration of the research instrument and obtaining of necessary documents aligned with the purpose of the study;

Teacher-respondents of the public elementary schools in the District of Taytay I-A for their cooperation, time and acceptance to serve as respondents of the study;





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Taytay Elementary School fellows and friends, for their encouragement and assistance in the conduct of the research activities;

Emerson, Jorge Vincent & Lorenz Dominic, my family and relatives for

their love and support during the course of this endeavor; and

God Almighty, most of all for the continuous companionship and wisdom

since the beginning up to the accomplishment of this life goal.







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DEDICATION

To the Lord Almighty

who is the genuine source of wisdom and love,

To my ever supportive and dearest husband,

Emerson

To my ever dearest sons,



Jorge and Lorenz

All these are for you.

G.B.A.





ABSTRACT

The purpose of the study is to determine the extent of transformational leadership of the school heads in the public elementary schools in the District of Taytay 1-A and its relationship to the performance of the schools during the School Year 2018-2019.

Specifically, the study sought answers to the following questions:

1. What is the extent of transformational leadership of the school heads in terms of:

- a. idealized influence,
- b. inspirational motivation,
- c. intellectual stimulation, and
- d. individualized consideration

2. What is the performance of the public elementary schools for the last three years in terms of the following indicators:

- a. enrolment rate,
- b. drop-out rate,
- c. cohort survival rate,
- d. completion rate,
- e. promotion rate, and
- f. graduation rate





3. Is there a significant relationship between the extent of transformational leadership of the school heads and the performance in schools with respect to the aforementioned variables?

4. What development program for school heads may be proposed based on the results/findings of the study?

Descriptive-evaluative method of research was employed in the conduct of this study. This type of research explores facts about the topic that lead to valuable generalizations. The study utilized a questionnaire-checklist adapted from Multifactor Leadership Questionnaire (MLQ) to assess the extent of leadership of the school heads in the public elementary schools in the District of Taytay I-A.

The respondents of the study were the teachers from the District of Taytay I-A. The said district consists of four (4) public elementary schools during School Year 2018-2019. Using Slovin's Formula, 121 or 70 percent of the teachers served as the respondents of the study. Further, stratified random sampling and fishbowl technique were used to evenly distribute the frequency of the respondents from the concerned schools.

The statistical treatments used to analyse and interpret the data gathered in the course of the study were Ranking, Weighted Mean, and Pearson-R.





Findings of the study are as follows:

- Results revealed that the teacher-respondents perceive the school heads of the public elementary schools in the District of Taytay I-A to be inconsistent in their practice of transformational leadership with respect to addressing various situations or scenarios in the school.
- 2. Results revealed a decline in the performance of the schools in the District of Taytay I-A in the span of three years. Furthermore, results implied that there were priority areas in the school which needed emphasis and plan of action to mitigate the decline and improve school performance.
- 3. Results revealed that the four aspects of transformational leadership have significant relationship with the school performance of the public elementary schools in the District of Taytay I-A. Moreover, results conveyed that the leadership style of the school head affected the performance of the school. This implied that school head's manner of administration could influence the image of school. Hence, transformational leadership if consistently portrayed by the school heads might increase the performance of the schools.



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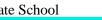


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